



**Report of set of activities as preparatory to school-based
 Practice teaching & Internship**

1. Formulating Learning Objectives

Every new budding teacher needs to know how to formulate learning objectives while preparing lesson plans. The college asks them to formulate both instructional as well as behavioral objectives while preparing micro and macro lesson plans during their internship program. They help faculty members select and organize course content and approaches. For example, articulating key objectives can lead to selection of assignments better linked to the skills and knowledge instructors hope their students will gain. During this activity teacher tries their best that every student procures most of the objectives and learn importance of professionalism in preparation of lesson plans

2. Content Mapping

Knowing the need to polish the students before they join as intern in schools, college ensures that students get an internship orientation and acquire all skills required during internship emphasize specialized content knowledge by organizing and sequencing the instructional tasks. One such technique that students need to know is the technique of content mapping. Under this technique student are taught how to organize content, make charts and flow charts on the topic and create Venn diagrams to simplify a particular topic. These teachers under this technique train their students regarding how to teach in an instructional unit and improve their comprehension of new concepts.




 Principal

Students also get to know about the relationship that exists between various ideas and concepts.

3. Lesson Planning/ Individualized Education Plans

Every Students and teacher need to know how to prepare lesson plans. In order to make the students up to date with lesson plan, the college ask them to prepare 40 Macro Lesson Plans, 08 Diary form Lesson Plans, 05 ICT Based Lesson Plan, 04 Unit Test Based Lesson Plans and 03 Lessons Plans based on Models of Teaching in each teaching subject during their internship program. During this activity teacher tries their best that every student attains most of the objectives and learn importance of professionalism in preparation of lesson plans. Students are also trained to get a pulse of such students who show deviant behaviors and who need extra care and attention.

4. Identifying Varied Student Abilities

The college offers lot of opportunities to their students for identifying varied student abilities. Information about student learning can be assessed through both direct and indirect measures. Direct measures may include homework, quizzes, exams, reports, essays, research projects, case study analysis, and rubrics for oral and other performances. They are asked to visualize differential learning activities according to student needs. They are also trained to get a pulse of such students who show deviant behaviors and who need extra care and attention. They also prepare diagnostic test as well as achievement test to assess varied student abilities.

5. Dealing with student diversity in classroom

Understanding the diversity of classroom is a skill that every new teacher should understand. To make the students capable of dealing with the diversity in the classroom the institute uses a variety of teaching methods, resources and discussions. Institute also organizes activities based on culture, provide visuals via the board or overhead Use flash cards Provide written as well as oral directions Written Report Exhibit or showcase Chart, graph, or table Photo essay & Map Demonstration religion and different disabilities. Teachers encourage the students by introducing adaptive technologies and varied teaching




Principal
Vilas Tambe Womens College of Education (B.Ed.)
Dumberwad(Otur) Tal. Junnar, Dist. Pune.

strategies in classrooms. After these activities students can acquire the skills of using different teaching methodologies according to the learners need.

To make students aware about the life situations while dealing with diverse students, they are asked to visualize differential learning activities according to student needs. They are also trained to get a pulse of such students who show deviant behaviors and who are in need of extra care and attention.

6. Addressing Inclusiveness

Community plays an important role in education of a child. To understand different aspects of community, the college guides student to visit inclusive school and make report. These visits develop empathy among students and they get experience of using local environment in teaching learning process.

7. Assessing Student Learning

Assessing students is one of the important parts of the teaching profession. To teach the pupil teachers how to assess the student's performance, the college provides them assignments like the preparation of cumulative record card for CCE. Student assessment is, arguably, the centerpiece of the teaching and learning process and therefore the subject of much discussion in the scholarship of teaching and learning. Without some method of obtaining and analyzing evidence of student learning, we can never know whether our teaching is making a difference. That is, teaching requires some process through which we can come to know whether students are developing the desired knowledge and skills, and therefore whether our instruction is effective.

8. Mobilizing Relevant and Varied Learning Resources

Bringing novelty in learning resources is of utmost importance for the faculty members. Teacher utilizes variety of print and non-print media to bring innovation in their teaching learning process. Individual differences are taken care of while choosing any learning resource. Faculty is well versed the concept of technology and always tries to train their students to use multiple modes while learning. For instance, Power Point Presentations, You Tube Videos,




Principal
Vilas Tambe Womens College of Education (B.Ed.)
Dumberwad(Dtur) Tal. Junnar, Dist. Pune.

Models etc. are continually used in the classrooms which boost the confidence among teachers as well as of students.

9. Evolving ICT Based Learning Situations

In this Era of technology, it is the duty of the future teachers to bring this profession at par with the technological world. College ensures that its teachers know how to use YouTube, Social Media Apps, and E-Resources etc. Teachers under this activity provide creative and individualized environment to the students so that they can acquire the basic skills of technology.

10. Exposure to Community Engagement

Engagement with Community is very necessary in teacher training process. The college ensures its best to provide exposure to the students on various societal issues. Teachers educate the next generation and therefore impact society. They also, through safeguarding and pastoral care, help the next generation develop into well rounded, caring, ethical, young adults. Young adults who, themselves influence those around them the college makes its students aware about girl education, awareness regarding prevention of infectious diseases and conditions of underprivileged children. By planning and organizing community service campaigns with an active involvement of students, the college helps them to understand different social problems and different ways to fit in this society.




Principal
Vilas Tambe Womens College of Education (B.Ed.)
Dumberwadi(Otur) Tal. Junnar, Dist. Pune.